

Annual CANQATE Conference and AGM

18th



UNIVERSITY
OF CURAÇAO
DR. MOISES DA COSTA GOMEZ

Topic: 'Introducing PCK as a potential quality standard for assessing professional development in higher education'



Pre-Conference Workshop Facilitator

Dr. Dirk Wongsopawiro started his career as a science teacher in middle and highschool before he finished his PhD in the professional development of science teachers in the USA and in the Netherlands. He worked for many years as a Teacher Trainer in the Science Education Department and taught many classes in science curriculum and instruction.

Soon after, he started his job as a Quality Assurance Officer for the University of Suriname and the University of Curacao. There he coordinated many professional development programs for the staff. Two years ago, Dirk became one of the advisors to the Ministry of Education in Suriname, to renew and innovate the educational system. Presently, he is also the Chairman of the National Accreditation Organisation in Suriname.

Dr. Dirk Wongsopawiro
Chairman
National Accreditation Org.,
Suriname

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Higher Education institutes are valuing the teaching of their staff as an important standard in quality of their programs and thus an important aspect in accreditation. Professional development programs are therefore offered at the university to ensure the professional growth of these staff. The question for both, the universities and the accreditation agencies, remain on how to determine if these PD programs increase the quality of teaching staff. The pedagogical content knowledge (PCK) is a framework that can be used to assess and determine the professional growth in teachers' knowledge and competencies.

Measuring the PCK informs universities and accreditation agencies about the quality of the teaching staff who are largely responsible for the quality of their programs. In this pre-conference workshop of CANQATE 2022, participants will explore how this model can be used as a quality standard to assess and determine the professional development of faculty.

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