UNIVERSITY OF CURAÇAO
DR. MOISES DA COSTA GOMEZ

CANQATE
Caribbean Area Network for Quality Assurance in Tertiary Education

18th Annual CANQATE conference and AGM

CONFERENCE SCHEDULE

NOVEMBER 2 - 4, 2022

CURAÇAO

A QUALITY CULTURE IN THE CARIBBEAN: ARE WE THERE YET?

PRE-CONFERENCE SCHEDULE

NOVEMBER 2, 2022

Title: Introducing Pedagogical Content Knowledge (PCK) as a potential quality standard for assessing professional development in Higher Education
Facilitator: Dr. ir. Dirk Wongsopawiro (President of the National Accreditation Organization Surinam, NOVA)

7.30 a.m.	Departure from hotels
8.00 a.m. - 9.00 a.m.	Arrival and registration
9.00 a.m. - 9.15 a.m.	Opening
9.15 a.m. - 10.45 a.m.	Introduction to Pedagogical Content Knowledge The PCK model and its components Design activity in small groups: Pedagogical Content Knowledge (PCK) questions
10.45 a.m. - 11.15 a.m.	Break
11.15 a.m. - 12.45 p.m.	Pedagogical Content Knowledge (PCK) survey Small group discussions Plenary discussion Evaluation and Closing
12.45 p.m. - 2.15 p.m.	Lunch and entertainment
2.30 p.m.	Departure to hotels

OPENING CEREMONY
NOVEMBER 2, 2022

DRESSCODE: FORMAL
ID REQUIRED

5.30 p.m.	Departure from hotels
6.00 p.m. - 7.00 p.m.	Arrival at Central Bank of Curaçao and Sint Maarten, CBCS, and registration
7.00 p.m. - 8.00 p.m.	Opening • National Anthem • Flag Parade • Welcome remarks
8.00 p.m. - 8.45 p.m.	Keynote - Quality Assurance from a broader perspective: reality, challenges and opportunities Dr. Francis de Lanoy Rector Magnificus University of Curaçao
8.45 p.m. - 10.00 p.m.	Cocktail reception
10.00 p.m.	Departure to hotels

CONFERENCE SCHEDULE

NOVEMBER 3, 2022

7.30 a.m.	Departure from hotels	
8.00 a.m - 8.30 a.m.	Arrival at University of Curaçao and registration	
8.30 a.m - 8.45 a.m.	Opening	
8.45 a.m - 9.30 a.m.	Keynote 1 - What does quality mean to you? Your conceptions of quality may be influencing your approach to quality assurance and the quality culture you are trying to build. By Dr. Lori Goff (McMaster University, Canada)	
9.30 a.m - 10.10 a.m.	Plenary session 1 – Reflections on Selected Internal Quality Assurance Processes: 'Pandemic' Lessons Learnt at The UWI. By June Wheatley-Holness, MSc and Colleagues (University of the West Indies, Antigua & Barbuda)	
10.10 a.m - 10.30 a.m.	Break	
10.30 a.m - 12.20 p.m.	CONCURRENT SESSIONS A	
	AUDITORIUM	**ROOM D4**
10.30 a.m - 11.00 a.m. **The Role of Professional Development in Sustaining Quality**	Impact of a University Teaching Qualification Programme on Teaching Competence and Teaching Practice By Zuwena Adelaar and Gerda Visser-Wijnveen (Anton de Kom University, Surinam)	A review of professional development programs through the experience of PD trainers in Dutch speaking Caribbean universities By Robby Morroy and Dirk Wongsopawiro (Stichting BKOS, Surinam)
11.10 a.m - 11.40 a.m. **Quality improvement strategies: from planning to impact**	Approaches taken by three Tertiary Institutions in Belize to promote a culture of continuous quality improvement By Jeanne Link, Marie Scott Young and Karen Martinez (Belize)	Improving quality culture in higher education organizations: ways to connect structures, processes and people By Pieter Huisman and Roel van Krieken (Hobéon, The Netherlands)

CONFERENCE SCHEDULE

NOVEMBER 3, 2022

	AUDITORIUM	ROOM D4
11.50 a.m - 12.20 p.m. **The rise of micro-credentials**	Micro-credentials: fad or future? By Sherma Joseph, Nyron Seaton, Jerome De Lisle and Tennille Fanovich (Accreditation Council of Trinidad and Tobago & University of the West Indies, St. Augustine, Trinidad & Tobago)	An evaluation of micro-credentialing at the UWI: Lessons learnt from the postgraduate level experience By Tennille Fanovich and Jason Alexander (Cipriani College of Labour and co-operative studies & University of the West Indies St. Augustine, Trinidad & Tobago)
12.20 p.m - 1.20 p.m.	Lunch	
	CONCURRENT SESSIONS B	
	AUDITORIUM	**ROOM D4**
1.30 p.m - 2.00 p.m.	Governance in education: the role and impact of leadership. Financial leadership: A critical ingredient for national higher education institutions By Paulette Henry and Coya Halley (University of Guyana)	Examining the role of Online and Distance Learning (ODL) in a 'post-pandemic' world Transition from face-face to remote internal academic quality audit: The UTech Jamaica experience By Karlene Barton (University of Technology, Jamaica)
2.10 p.m - 2.50 p.m.	Plenary session 2 – Exploring challenges in developing or implementing an integrated approach to quality assurance By Dr. Juliet Chieuw (University of Aruba)	
3.00 p.m..	Departure to hotels	

CULTURAL EVENT
NOVEMBER 3, 2022

4.45 p.m.	Meet at Brion Plein by the flag pole for walking tour (Snack and drink available)
5.00 p.m. - 6.00 p.m.	Walking tour in Otrobanda (Central part of the Island)
6.00 p.m. - 6.30 p.m.	Tour will end at Park Otrobanda
6.30 p.m. - 9.00 p.m.	Cultural entertainment at Park Otrobanda
9.00 p.m.	Walk back to hotels

CONFERENCE SCHEDULE

NOVEMBER 4, 2022

7.15 a.m.	Departure from hotels (members)
7.30 a.m - 8.00 a.m.	Arrival at University of Curaçao and registration (members)
8.00 a.m - 10.00 a.m.	CANQATE Annual General Meeting (members)
9.30 a.m.	Departure from hotels (non-members)
9.45 a.m - 10.15 a.m.	Arrival at University of Curaçao and registration (non-members)
10.00 a.m. - 10.15 a.m.	Break
10.15 a.m. – 10.30 a.m.	Opening
10.30 a.m. - 11.15 a.m.	Keynote 2 – Policy and Law on Higher Education in Curaçao By Susan Larmonie–van Heydoorn, MBA, Director of the Policy Department of the Ministry of Education, Science, Culture and Sport.
11.20 a.m. - 12.00 p.m.	Plenary 3 – Evaluating the Journey to a Quality Culture at a Private Tertiary Institution. By Dr. Gersha Pierre and Colleagues (University of the Southern Caribbean, Trinidad &Tobago)
12.00 p.m - 1.00 p.m.	Lunch
1.00 p.m. - 2.50 p.m.	CONCURRENT SESSIONS C

	AUDITORIUM	ROOM D4
1.00 p.m. - 1.30 p.m.	Leading innovation and entrepreneurship in higher education: A partnership between Finland and Trinidad & Tobago. By Freddy James (UWI St. Augustine, Trinidad & Tobago)	The Value of Interaction via Moodle for Teaching and Learning: Perceptions of Lecturers and Students By Shanomae Rose (University of Guyana)

The Role of Professional Development in Sustaining Quality

CONFERENCE SCHEDULE

NOVEMBER 4, 2022

	AUDITORIUM	ROOM D4
1.40 p.m. - 2.10 p.m. **Examining the role of Online and Distance Learning (ODL) in a 'post-pandemic' world**	Digitization in the delivery of Technical and Vocational Education and Training (TVET) at the NEW Life Organization (NEWLO) By Edward Gordon and Frances Pauline Ruffin (National training Agency Grenada)	Why eduScrum is the Answer to Hybrid Education By Suzanne Lagerweij and Manfred L.J. van Veghel (University of Applied Sciences Leiden, The Netherlands, eduScrum International, The Netherlands and Ecosense, Curaçao)
2.20 p.m. - 2.50 p.m. **The journey to a quality culture: lessons learned**	Cultivating Sustainable Pedagogical Quality through Professional Mathematical Learning Communities (PMLC) By Andrew Hunte (University of the West Indies, Antigua & Barbuda)	A tale of inequality in Curaçao: Are we leaving students behind in our quest for quality in remote education? By Gina Marcano and Candy Beaujon-Brooks (University of Curaçao, Curaçao)
2.50 p.m. - 3.00 p.m.	Conclusion of Conference day 2	
3.15 p.m.	Departure to hotels	

CLOSING EVENT

NOVEMBER 4, 2022

DRESSCODE: CASUAL

6.30 p.m.	Departure from hotels
7.00 p.m.	Arrival at Curaçao Hato Caves
7.00 p.m. - 7.30 p.m.	Welcome with entertainment
7.30 p.m. - 8.00 p.m.	Closing remarks, including issuing of Certificates
8.15 p.m. - 9.30 p.m.	Dinner (BBQ)
9.30 p.m.	Depature to hotels