

Presenter Profiles



Lyndon Abdool

has been Manager of Quality Assurance, Research and Effectiveness at the Council of Legal Education, Hugh Wooding Law School, since 2013. He has over 17 years' experience in quality assurance in higher education, institutional research and strategic management. He previously served as Vice President of CANQATE and now serves as a Member on the Board of Management. Mr Abdool holds a BA in Business Administration; an International MBA (Distinction) from The UWI; and is a doctoral candidate at Arthur Lok Jack Global School of Business, The UWI. His research interests are strategic management and institutional effectiveness in higher education institutions.



Lauren Raghubir

has over 15 years' working experience in research in institutions for TVET and academic/tertiary education. Since 2015, she has been employed with Council of Legal Education, Hugh Wooding Law School. Her duties involve research implementation, research planning and design, data processing, data analysis and report writing. Ms Raghubir holds an MA in Educational Psychology from Andrews University, Michigan; a BA in Literature in English with Psychology from The UWI, St Augustine Campus; and is pursuing a Doctor of Education in Educational Leadership, with a specialisation in higher education, with The UWI, Open Campus.



Wayne Rock

is the Quality Assurance Officer for the Office of Quality Assurance, Research and Effectiveness Unit at Hugh Wooding Law School. Mr Rock has over 10 years' experience as a QA professional in higher education and an ICT trainer/consultant within competency-based training settings. He is experienced in the conducting of institutional self-assessments, coordination of quality audits and the analysis and reporting of assessment data for continuous improvement and accreditation. He holds a first-class honours Bachelor's degree in Information Systems from the University of Hertfordshire and an MBA from the Australian Institute of Business.

Authors of:

'An explanatory study about implementing a blended-learning approach to teaching and learning at the Hugh Wooding Law School'

– STRAND 4 –

Higher education in a post-pandemic world: How many of our pandemic practices do we keep without compromising quality?

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Dr Dave V. Cassie

is currently an Assistant Professor of Chemistry in the Department of Biological Sciences in the School of Sciences, Technology and Allied Health of the University of the Southern Caribbean (USC). He received his EdD in Educational Leadership in Higher Education from The UWI, Open Campus. His doctoral work focussed on the use of virtual chemistry laboratories and online chemistry courses. He has research interests in online science education, e-leadership, public health and the environment. He has been involved in several local and regional research projects.



Dr Lydia Campbell-George

is an Assistant Professor at the Department of Nursing Education, USC. She has over 22 years' experience working in the health field. She has a Certificate in General Nursing, BSc Nursing Education with first class honours, MSc in Leadership/Management and Doctor of Educational Leadership in Higher Education from The UWI. Her research interests: nursing education, nursing leadership, academic success of nursing students, communicable and non-communicable diseases, primary health care and prevention and vaccine acceptance. She is actively involved in several research groups, conducting studies locally and regionally as a Principal and Co-Investigator.



Rameez Baksh

is a two-time graduate of The UWI. He holds a BSc in Mathematics, minor in Statistics and a MSc in Statistics. From 2018 to present, he has been employed at the North Central Regional Health Authority, working as a Statistical Officer and now Research Officer. He has also been a tutor/demonstrator at The UWI for the courses Industrial Statistics and Introduction to Biostatistics.

Mr. Baksh has a passion for data-driven decisions and outcomes.

Authors of:

'Virtual science simulations: The new frontier in science instruction in the post-pandemic Caribbean'

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Candice Austin

is the Assistant General Manager, Training at MIC Institute of Technology. She holds an MBA with distinction from Arthur Lok Jack Graduate School of Business (now Arthur Lok Jack Global School of Business), with a specialisation in Innovation and Entrepreneurship. She is able to combine her own entrepreneurial experience with that of her 15 years in higher education to add a dynamic twist on how she supports students in the rapidly changing 21st century learning environment. She adds a vast array of intervention strategies to support the learning enterprise from her experience in educational support, for academically at-risk technical vocational trainees.

Author of:

'Student Support Services Post-Pandemic – Leveraging Technology to Enhance the QA Processes: A Success Story at MIC Institute of Technology'

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Dr Dianne Thurab-Nkhosi

is Senior Programme Officer and Head of the St Augustine Section, Quality Assurance Unit, The UWI. She is a former Faculty Development Specialist and Curriculum Specialist. She has conducted training in online course development locally, regionally and internationally and has more than 20 years' experience in Open and Distance Learning. Dr Thurab-Nkhosi holds a Master of Philosophy and Doctorate in Education and a postgraduate certificate in quality assurance in higher education. She has written several book chapters and articles on blended and online learning, quality assurance and curriculum reform.

Author of:

'Quality Assurance in Course Development and Delivery in a Post-Pandemic World: Riding the Wave of Technology Transformations'

and

'Maintaining and Enhancing Blended and Online Teaching and Learning: Lessons Learnt from Student Experiences of Select Programmes During the Pandemic Period'

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Nzinga Reid

is a curriculum development specialist with responsibility for Distance Learning at the Trinidad and Tobago Police Service, Police Academy. Ms Reid is a trained and certified educator with over 10 years of experience. She has written curricula to facilitate a wide array of job functions for the police service's workforce, including language courses, police leadership and investigations.

Nzinga holds a Master of Science in Information, Communications Technology from UTT.

Author of:

'An Analysis of Blended Learning in a Higher Education Law Enforcement Environment in Post-Pandemic Trinidad and Tobago'

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Sadhana Lochan

is a Research Technician in the Quality Assurance Unit of The UWI, St Augustine Campus. Serving four years in this role, she is mainly responsible for developing stakeholder feedback reports for the conduct of quality assurance reviews of the University's departments and programmes. Sadhana holds a Master of Science degree in Strategic Leadership and Management and a Bachelor of Science degree in Sociology from The UWI, St Augustine Campus. Her research interests include education, continuous improvement and leadership.

Author of:

'Maintaining and Enhancing Blended and Online Teaching and Learning: Lessons Learnt from Student Experiences of Select Programmes During the Pandemic Period'

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